



2025 annual report to the Community

Richmond Primary School

Richmond Primary School number: 381

Partnership: West Torrens



School principal:

Jodie Kingham

 Signature

Date of endorsement:

27/01/2026



Context Statement

Richmond Primary School caters for students from R-6. At the time of this report, the enrolment in 2025 is 362. Richmond Primary School is classified as Category 7 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 1% Aboriginal students, 12% students with disabilities, 31% students with English as an additional language or dialect (EALD) funded background. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2025.

Governing Council Report

As I reflect on 2025, I am proud to present this report on behalf of the Richmond Primary School Governing Council. This year has been one of significant change, renewed energy, and deep community connection, and I am grateful for the opportunity to have served as Chair alongside an exceptional group of volunteers.

Acknowledgements

I would like to acknowledge the dedication and hard work of our School Leadership and Staff. Your commitment to students, colleagues, and the broader school culture has been exceptional.

To our Governing Council members and Sub-Committee members—thank you for the time, energy, and care you have invested throughout the year. Your contributions ensure we continue to govern with purpose, integrity, and a student-centred focus.

We were pleased to welcome Councillor John Woodward as a community member, contributing valuable perspective on Multicultural Inclusion and Infrastructure. His input has already strengthened our discussions and advocacy.

A special thank you to Mukul Singla and Adriana Espejo, who are concluding their time on the Governing Council. Mukul's leadership as Deputy Chair and Adriana's contributions through the OSHC Sub-Committee have been greatly valued. We also wish every success to departed leadership Josh Reiter and Anne Shepherdson in their new roles with the department.

Honouring Staff

Governing council worked closely with the school to ensure we honoured two much-loved staff members who passed away -Mrs. Megaw and Miss Poppy.

A beautiful memorial in the library now commemorates Mrs. Megaw's passion for reading, ensuring her love of literature continues to inspire RPS students. A vibrant mural on the junior primary wall celebrates the joyful spirit, love of dance and lasting impact of Miss Poppy.

Both memorials provide meaningful spaces for reflection and remembrance, acknowledging how much these wonderful educators are missed.

Policy Review & Governance

Throughout the year, the Governing Council reviewed a broad range of policies across both the School and OSHC to ensure compliance and consistency.

One significant achievement was the update to the Communication Policy. The Council strongly advocated for improvements, and we genuinely hope families have seen clearer, more frequent, and more accessible communication from the school during 2025.

Facilities & Infrastructure

The Council proudly supported the installation of new digital signage, replacing the iconic South Road sign. The colourful visuals now greeting families each day showcase our values, activities, and student achievements.

We also advocated strongly for the much-needed upgrade to the upper primary toilets. These upgraded facilities now offer a more modern, accessible, and pleasant experience for students.

Funding Category Change

This year brought the challenge of the Department's decision to move Richmond Primary School from a Category 4 to Category 7 funding model.

The Governing Council worked closely with Leadership to understand the implications of the funding change, advocate for student support, and review financial modelling. Thanks to careful planning and oversight from the Finance Committee, there has been no impact on learning and wellbeing.

Leadership

2025 marked the beginning of Principal Jodie Kingham's leadership at RPS.

Jodie, thank you for your tireless efforts to understand the needs of our site, our students, our families, and—most importantly—our staff. Your openness, effective communication, and collaborative approach have significantly strengthened our work as a Council and ensured informed decision-making throughout the year.

Community Engagement

Leadership placed a renewed emphasis on bringing our school community together. Events such as morning teas, assemblies, the refreshed Acquaintance Night, and of course the Colour Fun Run brought vibrancy and connection to the school.

A huge thank you to Adele and other Governing Council members for their efforts in delivering another successful Fun Run.

We also saw increased support for Student Voice, with meaningful experiences provided for Student Action Teams. We look forward to seeing the new cohort's ideas in 2026.

Sub-Committees

In 2025, we trialled a Sub-Committee structure to support decision-making in areas such as Finance, OSHC, Fundraising, and Sports.

This allowed for deeper exploration of topics and allowed more community members to be involved. I strongly encourage families and carers to participate if they can—it is an excellent way to connect with the school and contribute to its future direction.

OSHC

We extend heartfelt thanks to Rose for her exceptional 14 years of service as OSHC Director. We warmly welcome Abby O'Flynn into the role and thank the OSHC team for creating a welcoming, engaging environment for students each day.

Sports

A big thank you to Soccer Program Coordinators, Maree Adams and Tania Tornaros. With almost one-third of students involved in soccer, their organisation, communication, and dedication ensure a fun and inclusive program for all participants.

In summary, 2025 was a year of transition, reflection, and renewed community strength.

I extend my gratitude to the students, staff, families, School Leadership, and every Governing Council member for your ongoing commitment to Richmond Primary School.

It has been a privilege to serve this community for 10 years, and I look forward to continuing our shared work in ensuring RPS remains a place where children learn, grow, and thrive.

Thank you.

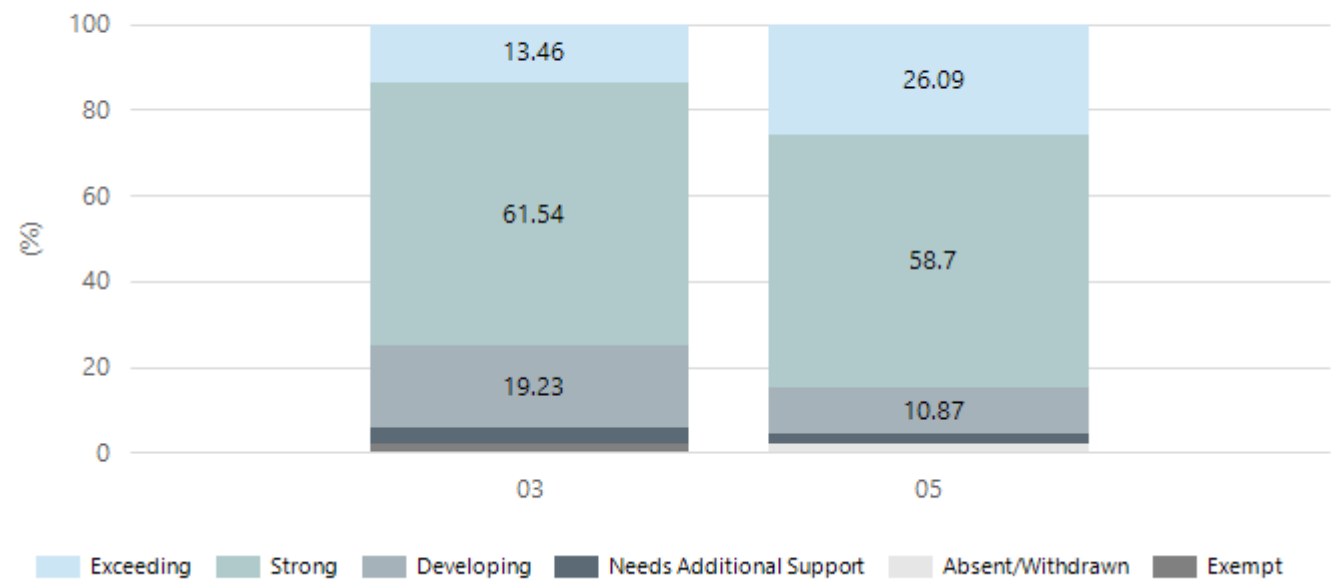
Brad Polling, Governing Council Chairperson

Performance Summary

NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

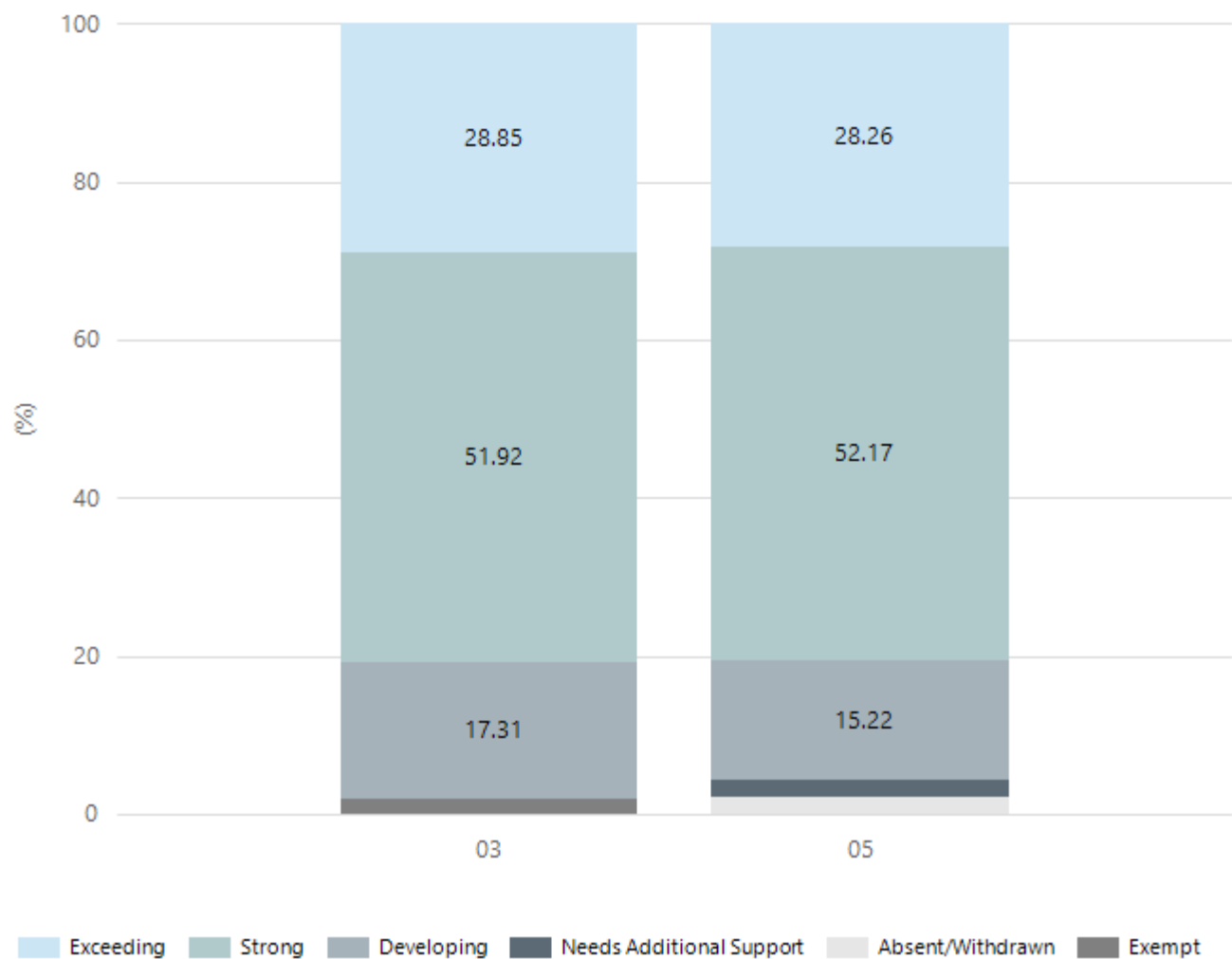
Numeracy



Year Level	03	05
Exceeding	7	12
Strong	32	27
Developing	10	5
Needs Additional Support	2	1
Absent/Withdrawn		1
Exempt	1	
Total	52	46

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

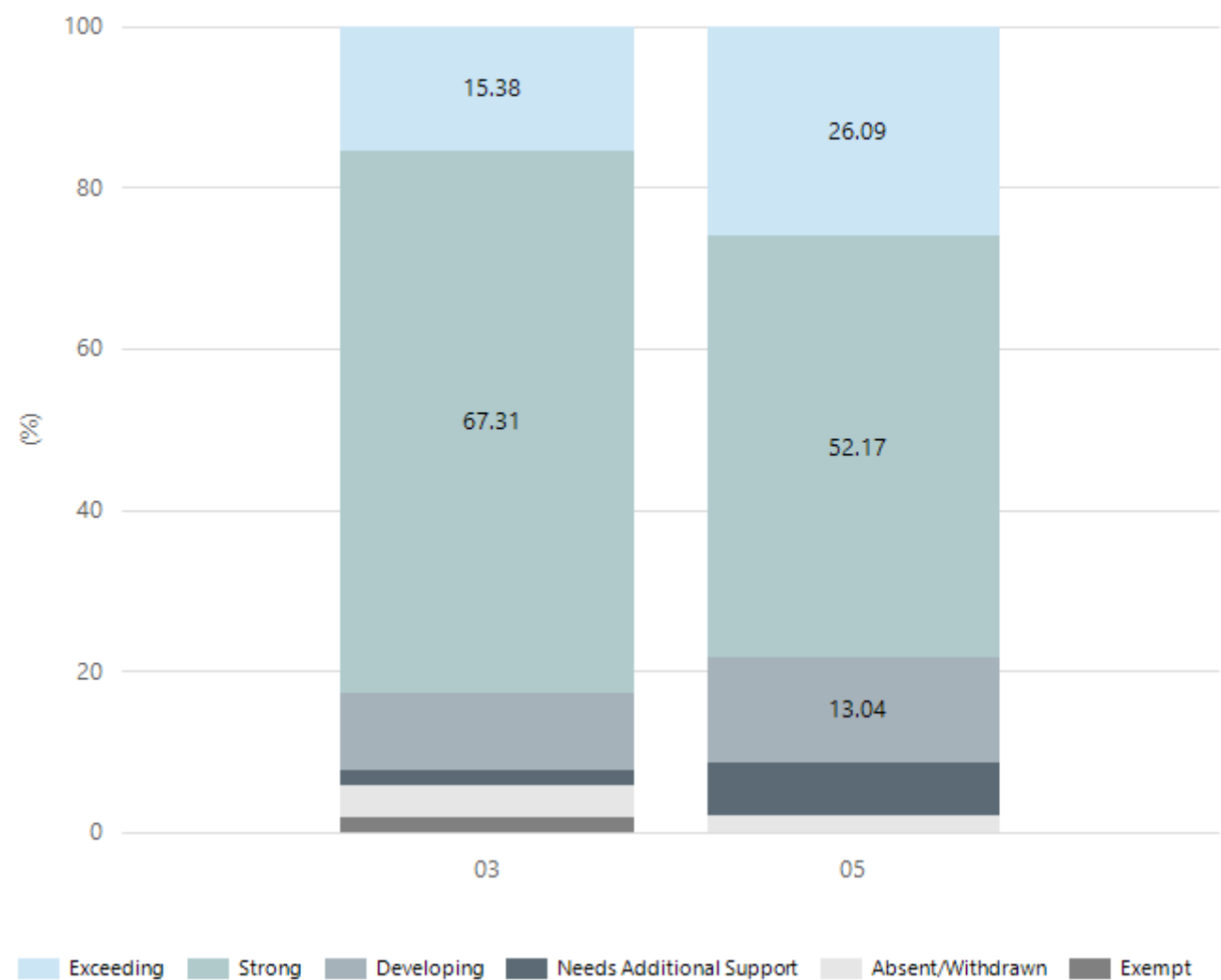
Reading



Year Level	03	05
Exceeding	15	13
Strong	27	24
Developing	9	7
Needs Additional Support		1
Absent/Withdrawn		1
Exempt	1	
Total	52	46

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

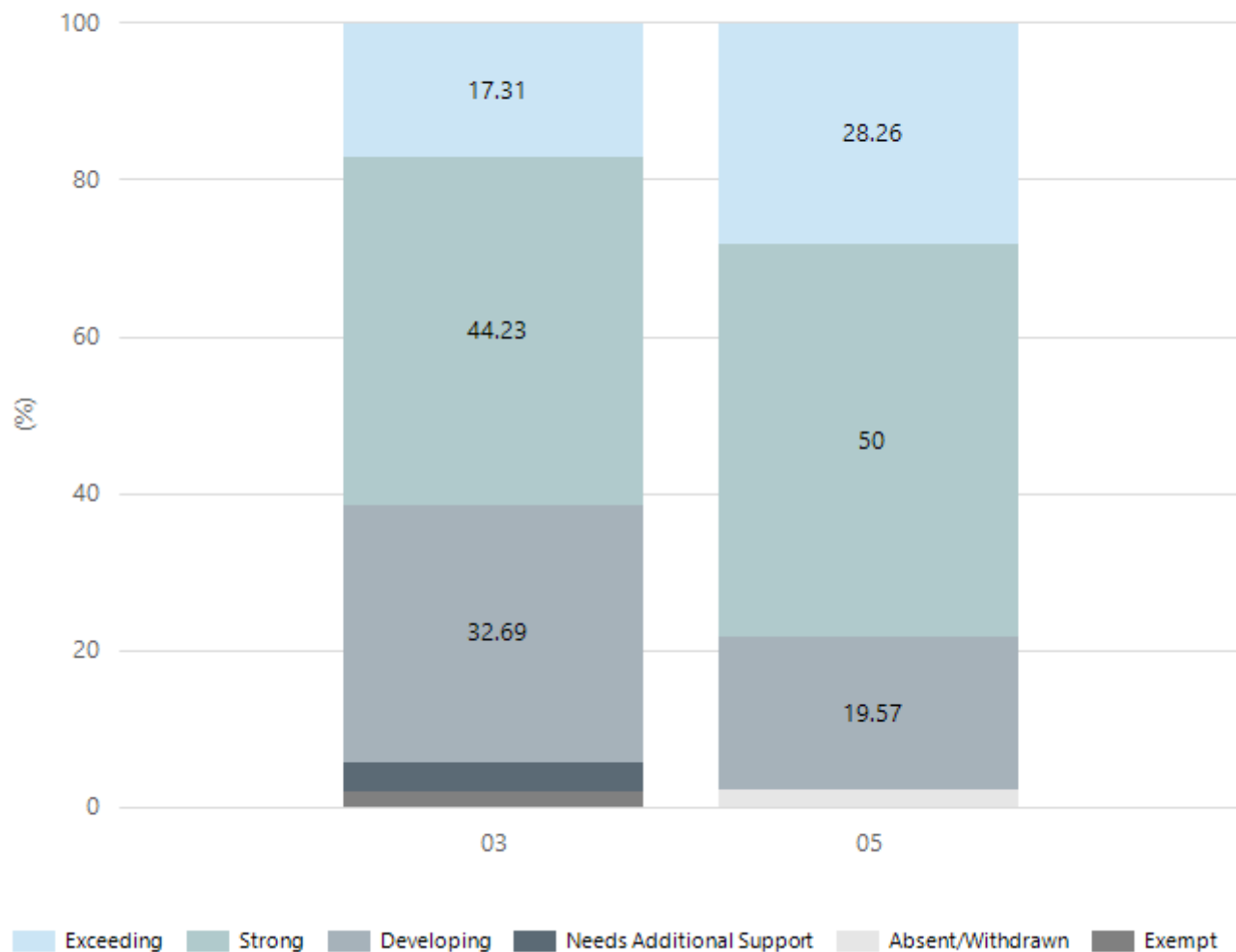
Writing



Year Level	03	05
Exceeding	8	12
Strong	35	24
Developing	5	6
Needs Additional Support	1	3
Absent/Withdrawn	2	1
Exempt	1	
Total	52	46

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

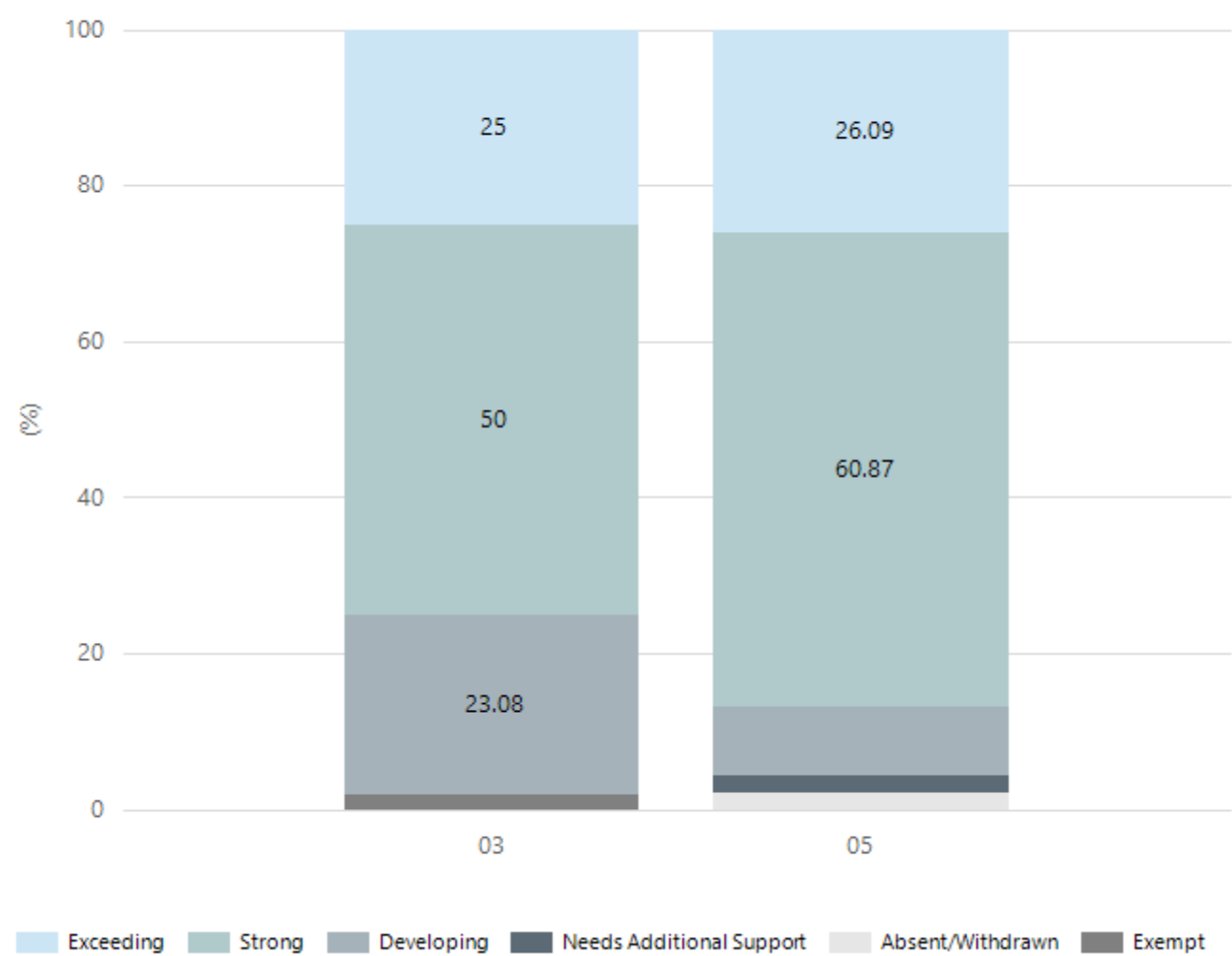
Grammar



Year Level	03	05
Exceeding	9	13
Strong	23	23
Developing	17	9
Needs Additional Support	2	
Absent/Withdrawn		1
Exempt	1	
Total	52	46

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling



Year Level	03	05
Exceeding	13	12
Strong	26	28
Developing	12	4
Needs Additional Support		1
Absent/Withdrawn		1
Exempt	1	
Total	52	46

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

School Attendance

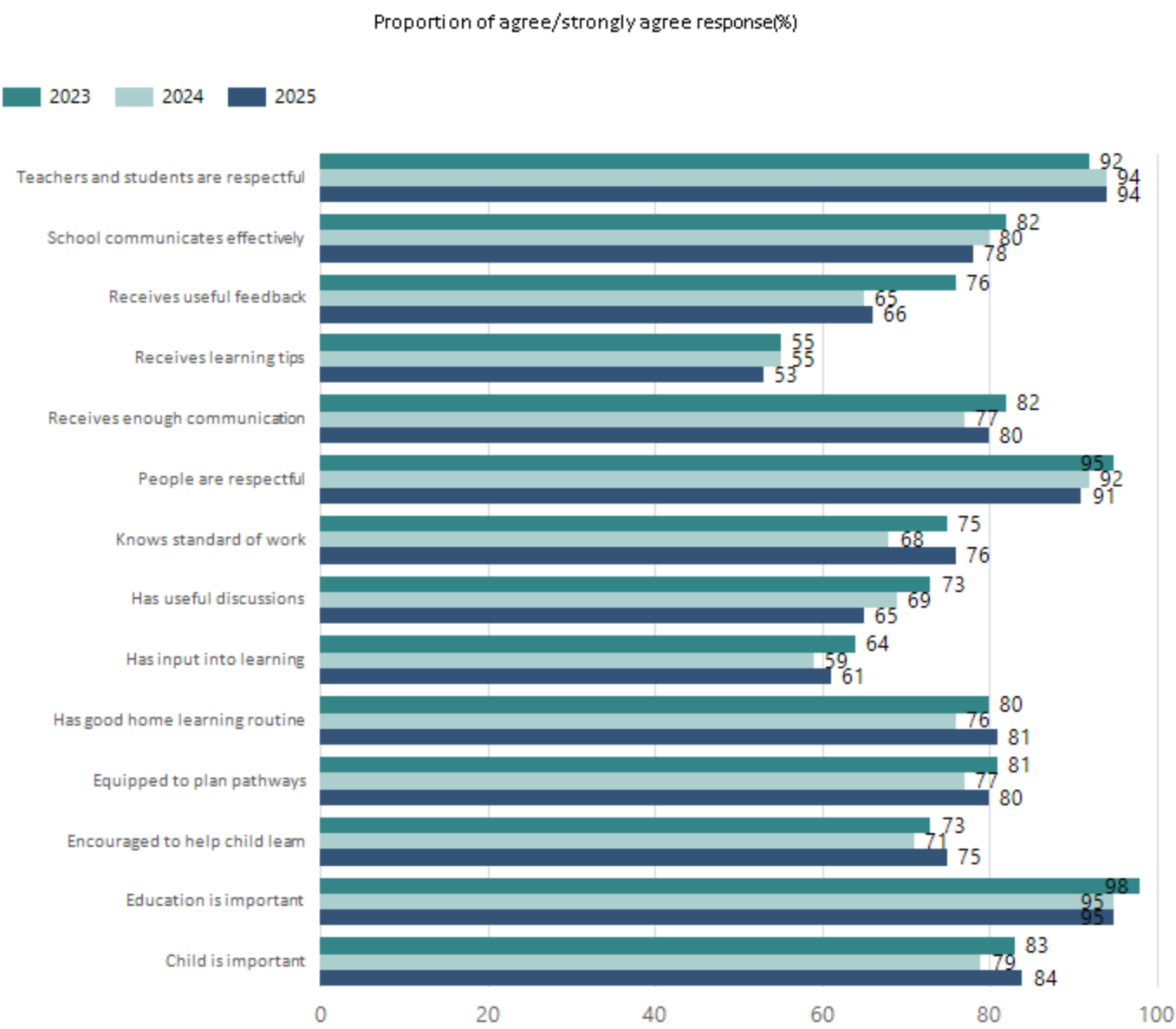
Year Level	2023	2024	2025
Reception	90.9%	89.9%	88.3%
Year 01	90.1%	91.5%	91.6%
Year 02	88.0%	90.8%	93.6%
Year 03	91.4%	88.8%	91.3%
Year 04	91.1%	91.1%	93.9%
Year 05	89.2%	90.3%	92.3%
Year 06	90.3%	87.6%	93.8%
Primary Other		69.3%	
Total	90.2%	89.7%	92.2%

Data Source: Department for Education Attendance Data, Semester 1 Report 2025. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results



Data Source: 2025 Department for Education Parent Opinions Survey, Term 3 2025.

Intended Destination

Leave Reason	Number	%
IS - INTERSTATE	11	32.0%
NG - ATTENDING NON-GOV SCHOOL IN SA	3	9.0%
OV - LEFT SA FOR OVERSEAS	11	32.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	7	21.0%
U - UNKNOWN	2	6.0%

Data Source: Department for Education Destination Data Report, 2025. Data extract term 3 2025. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	16
Postgraduate Qualifications	11

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2025. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	23.6	0.0	6.8
Persons	0.0	27.0	0.0	10.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2025.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$4,206,966.54
Grants: Commonwealth	\$7,300.00
Parent Contributions	\$73,525.00
Fund Raising	\$5,578.54
Other	\$0.00

Data Source: School supplied data.