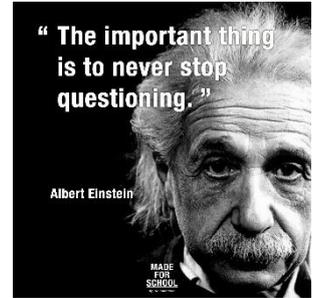


Year 7 Class Newsletter

Term 4, 2017



Civics and Citizenship

Following on from last term, students will be inquiring into:

The different features of Australia's system of government and the purpose of the Constitution in Australia's representative democracy. They will also explain how Australia's legal system is based on the principle of justice. Students will be able to identify the importance of shared values, and explain the diverse nature of Australian society. This unit will culminate in our classroom forming a government whereby students will have different roles to immerse themselves in their learning and act out their different responsibilities.

Science

Students will be inquiring into:

Physical Sciences

Students will be inquiring into how the Earth's gravity pulls objects towards the centre of the Earth. This will be achieved by exploring how gravity affects objects on the surface of Earth and considering how gravity keeps planets in orbit around the sun.

English

We will continue with THREADS which is a combination of different Sheena Cameron reading comprehension strategies that use a single provocation image for a reference. This activity requires students to think creatively, outside of the box and can input real life experiences into their learning.

This term students will be developing and producing a literacy analysis, whereby, they will be asked to make comparisons between two different texts, looking at similarities and differences as well as commonalities.

We will also be looking at Harvard referencing to prepare students for high school.

Maths

This term we will be working through statistics and ratios, whereby, students will be constructing sample spaces for single-step experiments with equally likely outcomes, as well as assigning probabilities to the outcomes of events and determine probabilities for events. They will also be identifying and investigating issues involving numerical data collected from primary and secondary sources. Students will also be comparing a range of data displays including stem-and-leaf plots and dot plots. They will also be refreshing their knowledge about mean, median, mode and range for sets of data.

Economics and business

From the success of last year's economics and business day, we will be developing and executing another, 'market stall day,' whereby students form groups will sell a product to the other students at Richmond Primary.

Students will develop a business plan to achieve short-term, organisational and financial objectives. They will also understand the characteristics of entrepreneurs and successful businesses.

All money raised from the event will go towards our school charity. Last year we raised over \$1200, this year we hope to improve on that amount.

Performing Arts

Students research composers and use music notation to compose and play short original pieces of music.

Visual Arts

In Visual Art we will continue to explore printing techniques and processes using linocuts to make a set of 4-5 cards.

We will then work on t shirt design and production to tie in with what is happening in Performing Arts.

Physical Education and Health

This term the Year 7 students will be exploring individual fitness and wellbeing through various testings and participating in Sports Day & PE Week activities.

Dates to Remember

Week 1	16-18 th of Oct - Mon-Wed	Year 5-7 Camp
Week 3	2 nd of Nov - Thursday	Count Us in Performance
Week 6	24 th of Nov - Friday	Sports day
Week 9	14 th of Dec - Thursday 15 th of Dec - Friday	Year 7 graduation End of the year, dismissal is at 2pm

Camp begins on Monday, Week 1 of Term 4. Returning back to Richmond Primary on Wednesday at 3pm.

Please make sure your child is at school by 8:30am on Monday so we can leave promptly at 9am.

Enclosed in the envelope is your invitation the year 7 graduation. Please make sure that you return your RSVP slip with the \$10, all enclosed back in the yellow envelope by the due date.

We are asking \$10 from families this year to cover some, but not all of the costs that we have incurred.

Graduation will consist of a dinner, ceremony and disco. With the night concluding at 9pm. After the ceremony concludes, students have dinner together and then disco and dance some of the night away with Miss T's class who have been invited to the informal part of the night.

Next term, I am planning to walk the students down to the venue to practice proceedings.

I look forward to a very busy and productive term!

Alana Dales.

Year 7 teacher