



Welcome to Term 4. We can see lots of powerful learning habits developing in the Year 4 classroom and great enthusiasm for inquiry and discovery, so we are feeling very optimistic about the term ahead.

This term we will be embarking on a voyage of discovery about Australia's early European settlement and its impact on Aboriginal people and culture, with particular focus on the First Fleet.

History / Geography Inquiry

First Contact – First Fleet



Students will be inquiring into;

- stories of the First Fleet, including reasons for the journey, who travelled to Australia, and their experiences following arrival,
- the diversity of Australia's first peoples and the long and continuous connection of Aboriginal and Torres Strait Islander (ATSI) Peoples to the land, seas, waterways and skies,
- the nature of the first contacts between ATSI peoples and European settlers.



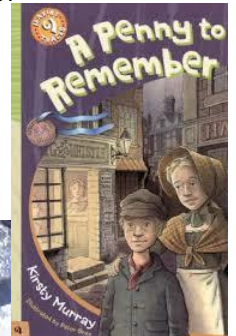
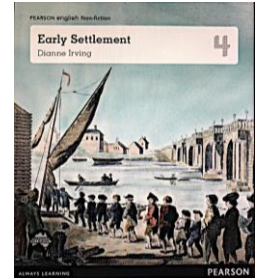
- the custodial responsibility Aboriginal and Torres Strait Islander Peoples have for 'Country/Place' and how this influences views about sustainability.

English

Reading

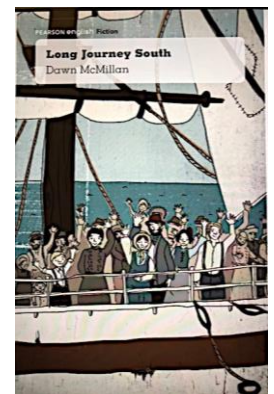
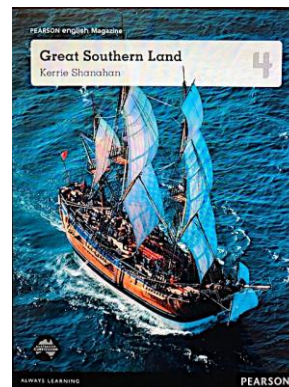
Texts to be studied;-

- realistic historical fiction, including 'A Penny To Remember'
- historical data
- historical recounts
- visual texts including 'My Place' ABC series



Reading comprehension strategies;-

- identifying primary and secondary sources of historical information
- interpreting historical data, eg records and timelines
- locating key information in non-fiction texts in response to inquiry questions
- summarising and retelling
- recognising historically accurate information within fictional recounts



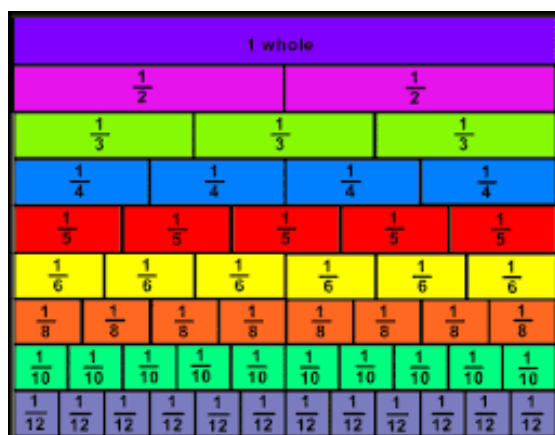
Writing

- realistic historical fiction
- letters
- historical timelines

Mathematics

Students will have opportunity to;

- investigate equivalent fractions
- count by quarters, halves and thirds including with mixed numbers
- locate and represent fractions on a number line
- make connections between basic fractions and decimal notation,
- recognise that the place value system can be extended to tenths and hundredths



- measure, compare, classify and describe -
 - angles as equal to, greater than, or less than, a right angle
 - symmetrical and composite shapes and patterns
 - the areas of regular and irregular shapes
- apply understandings of time, duration and sequence to order events within our 'First Contact – First Fleet' Unit of Inquiry

Digital Technology

- coding
- desktop publishing
- keyboard skills

Visual Arts - Ms Glasper

This term in Visual Art our main focus will be to explore art based around simple printmaking techniques. We will also be doing small craft activities.

Performing Arts - Ms Poppy

The students will examine an Australian composer and consider the impact the music has on its audience. Students will select and organise sounds, tempo and volume to compose and record an original piece of music.

Physical Education - Mr Nguyen

This term the Year 4 students will be exploring the concepts of attacking and defending in invasive sports as well as personal fitness and wellbeing.

Term 4 Dates to Remember

Please check the school newsletter and weekly student planners for confirmation or additional information.

Week 2

Swimming Week

Friday 27/10 Year 4 lead Assembly

Week 5

Friday 17/11 SA Migration Museum and SA Museum Aboriginal Gallery Excursion

Week 6

Friday 24/11 Sports Day

Week 9

Wednesday 13/11 Reports

Friday 15/12 Final Day 2pm dismissal

Together in partnership,

Jane Light and Sherie Redden

Jane.Light380@schools.sa.edu.au

Sherie.Redden348@schools.sa.edu.au

