



Speech and Language Class

Term 4, 2017

Curriculum Overview



Dear Parents and Caregivers

Please find below the Curriculum Overview for Term 4. As mentioned in my 'Welcome Back' letter, Term 4 is a short term of just nine weeks and is usually a busy, final term of end-of-year celebrations and student and family farewells. I have included some diary dates to note on your calendars. Please don't hesitate to phone Cathy or I if you have any queries during the term.

Kind regards, Julia.

English - Literacy



- ♦ Oral Language Program - Morning Talks, circle time, holiday/weekend news, class discussions, buddy class
- ♦ Audience skills - Assembly, work presentations, listening skills
- ♦ Words their Way—Word Study - Skills in spelling and increased vocabulary are developed through word sort activities for long & short vowel sounds, consonants, digraphs and blends. (R-2)
- ♦ Frequently Used Words - reading, spelling, writing using the Oxford Wordlist (OWL) (R-2)
- ♦ Handwriting—correct pencil grip, letter formation, posture, neatness, pride in work (R-2)
- ♦ Guided Reading - fiction & non-fiction, letter sounds,/names, rhyme, vocabulary, comprehension, sentence structure, grammar, punctuation (R-2)
- ♦ Genre Writing - Personal Recount, Procedure (R-2); Levelled Literacy Intervention (Yr 2)
- ♦ Functional Grammar - expanding sentences; nouns, noun groups, verbs, circumstances, compound sentences

Maths - Numeracy

Location and Direction— Positional language, Direction, Simple Mapping, Coordinates

- ♦ Describe position using language eg above, below, beside, behind, in front of, right/left (R)
- ♦ Use everyday language to give/follow simple directions (Yr 1); interpret simple maps & use coordinates, legends, compass rose to identify positions (Yr 2)
- ♦ Create maps of familiar places (school grounds) - birds-eye view, photos using iPads, pic collage



Data - collect information, represent as data using drawings & picture graphs & interpret

Probability, Chance & Data

- ♦ Ask & answer yes/no questions to collect information (R)
- ♦ Use everyday language of 'will happen' 'won't happen' or 'might happen' to identify outcomes of familiar events involving chance (Yrs 1/2); classify everyday events using language of chance & explain reasoning (Yr 2)

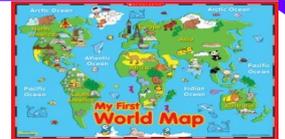
Health & P/E

- ◆ P/E with Mr Nguyen - Students will be developing basic game skills, teamwork, rotating positions and understanding of safety when using a variety of different equipment.
- ◆ Sports Day practice
- ◆ Swimming each Monday; Circuit aerobic fitness each Friday
- ◆ Health & Wellbeing with School Counsellor Ms Narelle - focus on respect, cooperation, communication, feelings & getting along



Geography

- ◆ *The representation of the location of places and their features on simple maps and models* - Students will represent the location & features of different places within the school grounds on a pictorial map using drawing, text, photos & iPads to share observations. They will explore everyday language to describe direction & location. (R-1)
- ◆ *People are connected to many places* - students will explore the country in which they live, states, territories, capital cities, landmarks and will explore the location of Australia in relation to the way the world is represented in geographical divisions (Yr 2).



Science - Biological Sciences

- ◆ Students will explore how a push or a pull affects how an object moves or changes shape, looking at different strengths of pushes and pulls.
- ◆ STEM - Students in our class continue to work with buddy classes to research, design and create decorative mosaics that will decorate the school grounds. Students will participate in an excursion to Bunnings to complete the project.

ICT/Digital Technologies



- ◆ iPads— integrating digital technology lessons with Numeracy, Literacy & Geography to use Picollage app & camera to take photos of locations to create pictorial maps of school grounds
- ◆ Use Bee-Bot & app to give & follow directions, explore positional language, create own routes

DIARY DATES

Weeks 2-8 Transition visits to new schools - students exiting class end of year.

Week 3 - Monday 30/10 **Governing Council Meeting**

Friday 3/11 **Excursion to Bunnings Mile End, with buddy classes, to complete mosaic project.**

Week 6 - Friday 24/11 **Sports Day-West Adelaide Football Oval- whole school.**

Week 9 - Friday 15/12 **Last day of term 4 - 2pm dismissal.**

