



**RECEPTION/YEAR 1 NEWS Term 4 Richmond Primary School
17/10/17**

Dear Parents,

Welcome back to school for Term 4.

I'm looking forward to seeing all the children back at school, keen and eager to learn and participate in the exciting Term 4 events.

This term we have Swimming lessons starting in Week 2 and Sports Day in Week 6.

We will also continue with our usual programs as outlined below.

We welcome two new Year 1 students, Jarret and Abrar from IELC, and look forward to them being part of our class.

We also welcome two Pre-service teachers from UNISA -Kayla and Bree, who will be involved in all of our class activities for the next 4 weeks.

Term 4 Reminders

-all children need to wear a Richmond Primary School hat outside (no caps or hoodies) - the school rule is no hat no play

-everyone in our class needs a piece of fruit every day for 'Fruit Break". If your child does not have fruit then they will need to wait until recess time to eat their other food

-can you please supply your child with a small packet of tissues for personal use to keep in their tray

-all children need a pop-top bottle - only water allowed in the classroom

Reception children will continue to practice and consolidate basic skills in Literacy and Maths.

PLEASE NOTE: Parents will not be able to bring their children into the North Unit during the redevelopment stage due to safety concerns. The corridor is very narrow and only suitable for single file entry.

Please do not bring your child in as it makes for overcrowding and access issues. Teachers will bring their classes in at the start of each day so parents will need to farewell children outside.

Term 4 Overview 2017

English

This term, we will continue all our literacy programs that we have been following the previous terms. All the children will continue to practice and consolidate basic skills in Literacy.

Our Reading focus will continue to be in retelling a text we have read and recalling the main points. As I have mentioned before, some of the children in our class read with excellent words accuracy but are unable to recall relevant information or retell the main aspects of a story when they finish a text. This is a major element of comprehension and a very important skill for learning in the later year levels.

Therefore, in Reception/Year One we spend much of our guided reading time in making sure children are proficient in these skills before moving through the reading levels.

We will also continue with our Words Their Way Spelling program, with the support of Carol, our Literacy Coordinator. At all times, we consolidate phonemic awareness and blending, rhyming and syllable skills.

We will continue with our formal Handwriting lessons each week.

Some Reception children can now recognise the first 200 'Magic 100' words so will begin consolidation writing tasks in a take-home book like the Year One children have.

Our Writing genre will continue to be Recounts with the 5 Star Writing focus, and Procedures-oral and written with emphasis on sentence and paragraph structure, book work, spelling. We will begin to focus on Information Reports and writing simple poetry.

Maths

All children will be revising and consolidating the number concepts, processes and proficiencies as outlined in the Australian Curriculum. Specific areas are included below:

Reception

- practise and consolidate basic Number concepts to 20 and beyond
- consolidate 'Secret Code' problem-solving strategies -count on, count back, turnarounds, doubles, subitising, unitising (grouping), Rainbow Facts, etc
- revise and consolidate early addition and subtraction concepts- more/less, count on, count back to and from 10 and numbers beyond and use number lines to solve these problems
- record calculations in a more formal way e.g. using symbols
- revise o'clock times on an analog clock
- revise 2D shapes and their properties and 3D objects
- seasons
- correct use of Maths language to explain work, calculations

Year One

- consolidate and revise recognition of and recording of numbers to 100 and beyond, addition and subtraction, tens and ones- place value, partitioning of numbers, number lines, skip counting, fractions, and all Secret Code strategies
- use formal symbols to show addition and subtraction and other calculations
- calendar concepts
- seasons
- graphing
- correct use of Maths language to explain work, calculations

Technology

-use ipads to select suitable apps, use tools to represent data
-link to Science topics -recycling / behaviours and properties of everyday things
Labelled drawings

Health and PE

This term the Reception/Year 1 students will be developing basic game skills, teamwork, rotating positions and understanding of safety when using a variety of different equipment.

Personal and Social Development -continue to

- continue to practice strategies for dealing with others and solving problems
- use Kimochi puppets and their language and rules for further social and emotional development

Health- Road Safety-passenger and pedestrian safety, and Water Safety lessons with Ms Julia's Class.

Science

Objects are made of materials that have observable properties

-observe and describe the behaviours and properties of everyday objects, materials and living things
Recycling

The Arts

Performing Arts- with Miss Poppy

Students are introduced to a range of composers and their famous works. They are developing the ability to discuss and respond to music using more formal language choices, such as pitch and other terminologies.

Visual Arts - with Ms Glasper

Term 4's Visual arts focus will be centred on simple print making techniques. We will also continue to explore composition, painting and drawing before moving into craft-based art activities.