



Term 4 2017 Class Newsletter IELC 4



Hello and welcome to a busy 9 week term.

It's great to be back after 3 weeks away, I'm rested and looking forward to this term. In week 2 we have swimming lessons every day. Swimming is essential and is taught in a safe environment with professional instructors. In week 5 (15/11/17) we will also experience water safety at the beach with professional lifesavers. Please look out for more details that will be sent to you.

Sports Day will be held in week 6 on Friday (24/11/17), you will receive more information closer to the time.

CURRICULUM

This term we will focus on **stories**, reading fiction books and fairy tales. We will practise how to retell stories and write them in a narrative form. We will learn the structure of a **narrative** beginning (orientation), middle (problem) and end (resolution).

We will also be covering water and sun safety.

Oral language – students will be developing and building vocabulary around stories. Students will be retelling stories in their own words and will focus on giving an oral presentation to the rest of the class. Speaking clearly, pronunciation and overall correct sentence structures will be a focus.

Reading/Guided reading- we will focus on fluency and comprehension (answering questions about the text) Students will be predicting, learning about characters and how stories are put together.

Text/Grammar –students will be learning the **purpose** and **structure** of a narrative. Grammar rules specific to narrative writing include tenses, noun groups, description, verbs, speech functions and the use of quotation marks.

Word Study

Spelling will continue with 'Words their Way' program and THRASS strategies. Students are tested and placed in groups according to their needs. A focus this term will be on word meaning, compound and complex sentences.

Digital technology

Students will continue using apps on their I-pads as well as desk top computers to demonstrate their learning across other curriculum areas e.g. In Literacy writing a story in Book creator or creating 'word walls' on 'publisher' or 'word document'.

Maths

We will continue to develop our **Mathematical Knowledge** in the following areas:

- **Location and Transformation**- expanding language to describe position (e.g in, under, behind). Location (e.g G2 gives specific position on a grid map). Transformation (e.g movements- go north 2 kms).
- **Data Representation (graphs)** - interpreting and collecting data to devise own graphs such as picture, bar, column, line and pie.
- **Probability**- the chance of something happening (e.g is it likely/ unlikely to rain today).
- **Number**- revising addition, subtraction, multiplication and division. Place value e.g ones, tens, hundreds, thousands etc. Rounding off numbers, number patterns, factors and multiples.

STEM (Science, Technology, Engineering, Maths)

In **STEM** we will work through 'Solution Fluency' focussing on the 6 D's (Define, Discover, Dream, Design, Deliver and Debrief)

For example, create miniature houses (from the 3 Little pigs story) using a variety of materials that can withstand wind force.

Homework

Homework is set 4 nights a week.

Reading - Students need to practise reading every night and retelling what they have read. Please support your child by listening to them read.

Word Study - Look, Say, Cover, Write, Check - a list of words will be given to your child every week. Your child needs to practise saying them and writing them.

Maths - Activity sheet, to be done every night.

Sometimes extra homework may be given to your child, please check their diaries for any notes or homework

Other teachers your child works with:

Ms Glasper - Art (experience simple print making techniques, explore composition, painting, drawing and craft based art activities)

Ms Poppy- Music (investigate how music is used in movies to make the audience feel emotions. Students will also use sounds, instruments, voices and silence to create original music that sets a mood)

Mr Nguyen - Physical Education (explore individual fitness through various testings and participating in Sports Day and PE week activities)

Seesaw

We will continue using 'seesaw' to share students work with each other and parents only. This has been a great way of communicating to you all. Thank you for posting positive comments to our class, we really appreciate it and the students enjoy reading them.



If you need to contact us, please write in your students 'Diary' or ring the school to make an appointment on 8293 1863. **Thank you, Luda Reeves and Thuy Pham**