



Dear Parents & Families,

Welcome back to Term 3 in 2017! The Year 2 students have settled well into our new classroom routines and seem pleased to be back at school with their friends. We look forward to another term of great learning in the spirit of positive Growth Mindsets.

Theme

In Term 3, our theme for the second half of the year is *'War on Waste'*. We will be looking at the Earth's resources, from natural source to point of use, along with environmental factors, and responsibilities and possible action. This will follow on and connect with our previous theme of *'How things change in our world'* [History] and will integrate with our current Geography and Science subjects, STEM and Powerful Learning program.

Geography

In Geography, Year 2 will be exploring features that define places along with their significance and meaning. This will include investigating the various scales and major geographical divisions of the world and how people are connected to one another as shaped by aspects of identity. Relative timelines will continue to be incorporated where applicable.

Science 'Earth & Space Sciences'

In Science, we will be focusing on natural and man-made resources. Our Earth's Resources topic will draw on aspects from both Geography and Language & Literacy and also link to our *'War on Waste'* theme.

English Language & Literacy

Writing/Genre Focus:

Students will primarily focus on the following genres: (1) **Explanation** (How or why things are as they are, or how things work) (2) **Procedure** (A series of actions conducted in a certain order or manner, which tells us how to do something) along with (3), a continuation of **Recount** (retelling an experience or event). These will involve many scientific and creative experiences, integrating Science and Literacy. It will also include scaffolding and explicit teaching of specific writing processes, such as language features, grammar, punctuation and handwriting. Other text types will also be explored, as a source of comparison.

Ongoing **Reading Comprehension** strategies will be revisited and practised to assist students to extract meaning from texts. **THRASS** methodology for the teaching of spelling will continue, as will our **'Words Their Way'** spelling program to continually develop vocabulary growth and spelling proficiency. Students will also continue to develop their independent reading skills in the **Guided Reading** program and use comprehension strategies to build literal and inferred meaning about key events and ideas in the text.

Additionally, Language and Literacy incorporates comprehending texts through listening, reading and viewing, interpreting and learning texts. Developing processes to support **listening comprehension skills** is an ongoing focus, along with problem solving skills and learning to work independently.

Mathematics

In Maths we will be focusing on:

- **Number & Place Value** [ongoing throughout the year]
- Investigating number sequences
- Recognise, model & represent numbers to 1000
- Explore connections between addition & subtraction
- Representing multiplication groups & arrays
- Representing division as grouping into equal sets

quarters, eighths of shapes & collections

- **Location & Transformation** (...continuation from Term 2)
- Interpret simple maps of familiar locations & identify the relative positions of key features.
- Investigate the effect of one-step slides with & without digital technologies.
- Identify & describe half and quarter turns.
- **Data Representation & Interpretation**
- Identify a question of interest based on one variable. Gather data relevant to the question.
- Check, collect and classify data.
- Create displays of data using lists, table & picture graphs & interpret them.
- **Patterns & Algebra**
- Describe patterns with numbers & identify missing elements.
- Solve problems by using sentences for addition/subtraction.

Science/Technology/Engineering and Mathematics

'STEM' is a curriculum based on the idea of educating students in four specific disciplines - **Science, Technology, Engineering and Mathematics** - in an interdisciplinary and applied approach. Students will have the opportunity, with support & assistance, to apply their knowledge & tap into their creative side, based on current learning themes.

Students will continue to follow, design & represent a sequence of steps and decisions needed to solve simple problems, along with recognising patterns in data and how they can be represented as pictures, symbols and diagrams. They will learn to operate notepads together and independently in a safe environment, incorporated throughout student learning as applicable.

This term students in Year 2 will be developing kicking skills through Aussie Rules Football and Soccer, as well as preparation for Sports Day.

In Visual Art this term we will continue to explore a variety of different techniques and processes to create original and imaginative works of art. We will be working with, collage, painting and drawing.

This term students will explore music through a program called **Music: Count Us In**, which aims to develop children's aural, technical and expressive skills. Use your preferred search engine online to type in 'Shine Together' for Music Count Us In 2017 - A Sing-Along Video (Official) to find the song online. Encourage your child to rehearse at home and perhaps you might find yourself singing along too....

STEM Design & Technology

Digital Technologies

Health & PE

Visual Arts

Performing Arts

Health / Keeping Safe Curriculum

The following two focus areas explored this term are:

- Privacy and names and parts of our body
- Recognising safe and unsafe secrets

#Further information in Keeping Safe letter was sent to parents in Term 1#

REMINDERS/ FYI:

Library has CHANGED TO MONDAYS at 2:30 pm. The students are allowed to borrow two books to read at home. Library books can be at home for two weeks. Please ensure that your child brings their books in their document folders on **MONDAY**.

This term the students will be working with a buddy from Ms Alana's class for some learning experiences/ special occasions/ celebrations [TBA].

Please listen to your child read each night.

**Please ensure your child brings their document folder to school everyday*

Seesaw is a student-driven digital portfolio that empowers students to independently document what they are learning at school. Teachers can also share current learning experiences in the classroom.

Maths for Learning Inclusion program: student participation in recognising maths all around us.

Skoolbag is a great school to parent communication tool. You can download the app from the app store. Please go to www.skoolbag.com.au for further information.

Hats are only compulsory in Terms 1 & 4, although we do encourage students to wear hats on sunny days. Please check that your child has a school hat.

Please ensure that your child has a serve of fresh fruit/ vegetable **each day** to have in class. *No other snacks are permitted during this time.*

11th August - Sausage sizzle (note to be sent home)

25th August - Book Week Assembly Special - week 5 - 2pm start

1st September - School Closure

4th September - Pupil Free Day

29th September - Last day of school term - DISMISSAL 2pm

~ 2017 ~

Term 3

Dates to REMEMBER