



Dear Parents,

Welcome back to school for Term 3.

At the end of last term we said a sad farewell to Taysha who is off to a new country and school. We send her and her family our best wishes and good luck on this next phase of their lives. We now welcome our new students, Ananya and Saraansh and their families to our class and school.

We also welcome Ms Donna, our Pre-service teacher, who will be increasing her responsibilities for class management and curriculum over the next 6 weeks.

I know some parents have already met Ms Donna and I trust you will continue to make her feel welcome in our class and school.

Ms Donna will be teaching some Maths strands and the Geography unit for this term, as well as other curriculum areas.

Reception children will continue to practise and consolidate basic skills in Literacy and Maths.

We will begin working on our next Science topic and begin our new Geography unit.

We will be finishing the Premiers Reading Challenge and you are welcome to read our responses to the books read in our class. A form will be sent home soon for you to complete and sign.

Our Reading focus this term will be in retelling a text we have read and recalling the main points. Some of the children in our class read with excellent words accuracy but are unable to recall relevant information or retell the main aspects of a story when they finish a text.

This is a major element of comprehension and a very important skill for learning in the later year levels.

Therefore, in Reception/Year One we spend most of this term making sure children are proficient in these skills before moving through the reading levels.

It may be frustrating at times for parents when children are reading very fluently but unless they can recall and/or locate information in texts then as a school we teachers agree that children cannot move onto the next level.

Year One children have been given some retelling cue cards to help them further develop this skill. Reception children will get these later in the year if needed.

We will also continue with our Words Their Way Spelling program for Year One and some Reception children, with the support of Carol, our Literacy Coordinator, although some children will still focus on Jolly Phonics, phonemic awareness and blending activities.

We will continue with our formal Handwriting lessons, focusing more on upper-case letters this term.

Some Reception children can now recognize the first 200 Magic 100 words so will begin consolidation tasks in a take-home book like the Year One children have.

Year One children will now focus on the next level of high frequency words for reading and spelling. The other children will continue to work through the word sets.

I encourage the Reception children and parents to go through all the words in their plastic packets so that they are embedded in their long-term memories.

Thank You

Ms Alanna

Term 3 Overview 2017

English

Reception -continue to

-practice recognition and recording of all the names and sounds of all letters- upper and lower case, alphabetical order, blending, rhymes, syllables, word families.

Year One - compound words, contractions.

Reception and Year One

-work on 'Words Their Way' spelling program with support from Carol and me

All

-handwriting skills-letter formations, upper-case letters, size, neatness, pencil grip, posture

-Guided reading activities with all children, targeted at reading levels

-Writing genre will continue to be Recounts with 5 Star Writing focus, and Procedures-oral and written with emphasis on sentence and paragraph structure, book work, spelling.

Maths

Reception

-practise and consolidate basic Number concepts and 'Trusting the Count'

-consolidate early 'Secret Code' problem-solving strategies -count on, count back, turn-arounds, doubles, subitising, unitising (grouping), Rainbow Facts and introduce other strategies- e.g. near doubles

-consolidate early addition concepts- more/less, count on, count back and introduce subtraction to 10

-language for position and movement

-mass, length- comparisons, use informal units to measure and compare

Year One

consolidate -numbers to 100 and beyond, addition and subtraction, tens and ones- place value, number lines, skip counting, fractions, Secret Code strategies

-language for position and movement, mapping

-mass - comparisons, use informal units to measure and compare

-calendar concepts

-graphing

Technology

Work with Mrs Blake to design and program directions for Beebots

Use ipads to represent data

Health and PE

PE lessons with Mr. Nguyen -students will be developing kicking skills through Aussie Rules and soccer as well as preparation for Sports day.

JP Fitness Stations

Personal and Social Development -continue to

- practise strategies for dealing with others and solving problems
- use Kimochi puppets and their language and rules for further social and emotional development
- use all the keys for learning success with Program Achieve

Health- Road Safety lessons with Ms Julia's Class, dental hygiene.

Science

'Push- Pull'

The way objects move depends on a variety of factors, including their size and shape

-the children will investigate how things move in air and water and on the ground

Geography

'Place'

- children describe features of familiar places-what places like
- investigate what makes a place special to people
- recognise that places can be represented on maps and globes
- explore how we can look after the places we live in

The Arts

Performing Arts- with Miss Poppy,

This term students will explore music through a program called Music: Count Us In. The learning experiences in the program will develop children's aural, technical and expressive skills. Use your preferred search engine online to type in 'Shine Together' for Music Count Us In 2017 - A Sing-Along Video (Official) to find the song online. Encourage your child to rehearse at home and perhaps you might find yourself singing along too....

Visual Arts - with Ms Glasper

Students will continue to explore a variety of different

techniques and processes to create original and imaginative works of art. The main focus will be collage and drawing.