

IELC1 & 5 Term 3 Newsletter and Overview

Welcome back IELC1 and 5, and to our new families a warm welcome to Richmond Primary School. This term promises to be rich with learning experiences from caring for a bearded dragon, a green tree frog, an axolotl and a rabbit to getting close to farm animals at the Royal Adelaide Show. You will be able to follow our learning and view your child's work by using your personal Seesaw QR Code.



Writing- Our theme this term is 'Animals' and our focus genre is 'information report writing'.

- As a class, we will read a number of reports about animals and discuss. We will look at the format of report writing and then write our own.
- The children will learn to self-edit by checking their own work for correct spelling and sentence structure.

As well as reports we will write recounts and descriptions.

Sounds/ spelling-

- We will continue to use the Jolly Phonics multi-sensory resources to learn the sounds letters make. We will also be using the 'Words Their Way' programme to help children to make the right spelling choices. There will be daily spelling activities to help learn and reinforce the patterns.



Topic- Our theme this term is 'Animals'.

We will:

- Learn about the classification of animals.
- Find out about different Australian animals and their needs.
- Examine animal Habitats; look at their homes and diets.
- Observe and care for a variety of animals from Urrbrae Education Centre.
- Talk about endangered species and look at our responsibilities towards these animals.
- Visit the Adelaide Show in September and get close to the farm animals and there. This theme is cross curricular and will lend itself to Literacy, Art and STEM activities.
- Create report books about Australian animals using Book Creator.



Speaking and Listening- The children will engage in speaking and listening daily.

- Every week the children will 'Share' through speaking to the rest of the class. We have included a list of topics for Term 3 in your child's Home Book.

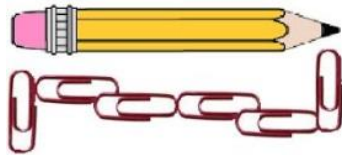
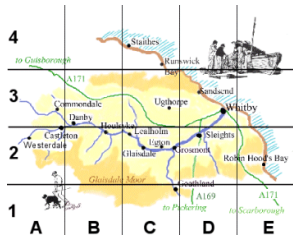


Grammar-

- We will continue to work on full stops and capital letters.
- We will write simple compound sentences using 'and'.
- We will look at tenses and building noun groups to expand sentences. Action verbs will also be taught.
- We will continue to work on pronouns and articles.

Maths- Our maths sessions will begin with quick fire mental maths questions to get the brain working and end with a sharing of what we've learnt.

- In number work we will recognise, order and write numbers to 10/ 100. We will locate numbers on a number line to 10/ 100 and beyond.
- We will skip count in 2's, 5's, 10's extending to 3's.
- We will solve addition and subtraction problems using drawings and symbols.
- The children will copy patterns made of shapes and objects, describe the pattern, continue it and create their own patterns.
- We will measure lengths and capacities of objects using informal units.
- We will follow oral directions and interpret simple maps.



$$5 - 3 = 2$$



$$3 - 4 = -1$$

Homework & Communication



- At home, children should be reading their graded reading book daily.
- The letter sounds and Oxford lists of high frequency words should also be read frequently, and if possible learnt to spell by using the look, say cover, write and check method.
- Children should be prepared for their weekly sharing to build confidence (topics in home book).

Maths sheets & topic will be sent home as needed.

STEM- Activities will be based around the theme

- How best can we keep animals safe and happy?



Specialist classes

- During Visual Art lessons, the children will continue to explore painting, collage and drawing with Ms. Glasper.
- Mr Nguyen will take the children for P.E. He will concentrate on developing kicking skills through Aussie Rules and soccer and preparing the children for Sports Day.
- Poppy will take the children once a week for music where the focus will be on exploring music through a programme called 'Count us in'.



Reading-

Our class will read daily from the graded reading books and also during Guided Reading sessions.

Guided Reading- We will read a variety of fiction and non-fiction books in small groups. Focus will be on comprehension and inference.

If you have further questions please feel free to contact us via school or through a note in the Home Book.

Kind Regards, Nina, Voula and Louise