



TIMES



# Welcome back!

Welcome back everyone! I hope you all enjoyed that extra special time with all your children. Once again, we are full steam ahead racing into Term 2. Firstly, we extend a welcome our two new students Vy and Taihya and their families to the class and secondly, we welcome back Shyla from her exciting overseas vacation. There are lots of new learning experiences and events during the term that await all the students in SU2. The topic of 'Electricity' will be integrated throughout the curriculum. Here is a brief overview of what is happening in our classroom during Term 2.

## MATHEMATICS

Topics covered in Mathematics this term will include;

- Points
- Angles
- Polygons
- Number Facts
- Fractions
- Decimals

Mathematical activities will be sourced from Sign Post Maths, Mathletics, Hase Maths and various online sites to provide open ended problem solving experiences, inquiry based investigations and computation strategies.

We are also involved with Mrs Blake in The CHOOSE MATHS Student Awards. This competition celebrates mathematical achievement, creativity and excellence in Australian schools. The awards encourage students to get creative as they step beyond the classroom to bring their understanding of mathematics to life on film. This year the topic 'Maths is our Future'. All the students are extremely excited about participating in creating a 3-5-minute movie.

## ENGLISH

### WRITING

We will be focusing on 2 writing genres this term. One will be Explanation (a factual genre used to explain the sequence and causes of events). The second one is Procedure (a genre that provides instructions on how to do something), while participating in our weekly cooking class.

### SENTENCE STRUCTURE

This term sentences will be explicitly modelled and scaffolded leading to independent writing of complex

sentences using a wider technical vocabulary and elements required for sentence writing.

### ENGLISH SKILLS

During Term 2 students will be practicing punctuation and grammar skills through a variety of literacy related activities.

### WORDS THEIR WAY

Having now completed the Prefix unit, students continue their learning journey with Suffixes. Daily activities will allow students to;

- Identify Suffixes.
- Explain how the addition of a Suffix changes the part of speech.
- Spell these words correctly.
- Develop new vocabulary and meaning.

### GUIDED READING

Our Guided Reading Program focuses on the topic of 'Electricity'. Students will be in two groups working with either Carol or myself using techniques to assist with reading comprehension and vocabulary building and understanding through Sheena Cameron Reading strategies.

## HOMEWORK

Students are required to complete a range of homework activities throughout the week. Our homework routine continues the same as Term 1. Students receive a weekly list glued in their book of daily expectations. The homework timetable is as follows.

- Monday- Reading Comprehension/Reflex Maths Online/ Lexile Reading.
- Tuesday- Maths Mentals / Reflex Maths Online/ Lexile Reading.
- Wednesday- Editing skills/ Reflex Maths Online/



Lexile Reading.

- Thursday- HASS activity/ Reflex Maths Online/ Lexile Reading.

### **STEM**

(Science, Technology, Engineering and Mathematics)

Our inquiry unit this term will be a focus on the Physical Science of 'Electricity'.

Students will be investigating;

- What is Electricity?
- Atoms, Protons, Neutrons and Electrons
- Magnets
- Circuits
- Other sources of Power

We will be making a Loop Game and a Circuit Clown for Technology during the term.

### **HASS**

#### **History**

History, has a focus on Migration and Migrant contribution to Australia.

#### **Economics and Business**

Students will participate in a 'Shopping Centre Study' learning about retail and businesses.

#### **PHYSICAL EDUCATION** (Daniel Nguyen)

This term students in Year 5/6 will be developing teamwork, communication and critical thinking skills through volleyball and soccer using a game sense approach.

#### **HEALTH EDUCATION** (Poppy Clumisky)

The students continue to investigate aspects of the community.

#### **PERFORMING ARTS** (Poppy Clumisky)

The year 6 students are exploring musical style and expression through studying film scores and creating their own original music to accompany a short dramatic performance.

#### **VISUAL ARTS** (Gail Glasper)

We will be making life collages and 3D constructions.



## ***IMPORTANT DATES TERM 2***

<b>Week 2</b>	Tuesday -Thursday 9 <sup>th</sup> -11 <sup>th</sup> (NAPLAN Year 5 students)
<b>Week 3</b>	Thursday 18 <sup>th</sup> of May (Dream Big Excursion)
<b>Week 5</b>	Thursday 1 <sup>st</sup> of June (Principal Tour)
<b>Week 7</b>	Monday 12 <sup>th</sup> of June (Queen's Birthday Public Holiday) Thursday 15 <sup>th</sup> of June (Pupil Free Day)
<b>Week 8</b>	Wednesday 21 <sup>st</sup> of June (Choir Assessment)
<b>Week 10</b>	Wednesday 5 <sup>th</sup> of July (School Photos) Friday 7 <sup>th</sup> of July (End of Term 2 Early Dismissal 2pm)

Choir practice is every **Wednesday**. Instrument practice is every **Friday**.

Keep warm and see you all very soon!

Regards

Chris Tertipis

