

Year 1 Term 2 2017 Newsletter

Miss Renie Sotiropoulos

“Learning and Caring for Life.”

Dear Parents and Families,

Welcome back to Term 2. I hope you had a relaxing time with your family and friends. The students are excited to be back and are ready for more exciting learning.



Term 2 Theme 'Tiny Towns and Transport'

This term the students will be learning about, '*Tiny Towns and Transport*' in Geography, Mathematics and Literacy as part of Humanities and Social Science (HASS) Australian Curriculum.

The students will investigate a range of shapes in different contexts and relate to building and objects within a range of environments. They will also investigate towns as a whole, including maps, modes of transport, buildings and what part these play within different towns and communities. As part of STEM, The students will also create a "Tiny Town", where they will create structures and simple machines to demonstrate their learning.



The Inquiry question for this theme is:

How do we identify different shapes in a variety of environments?

This will provide many **STEM** (Science, Technology, Engineering, and Mathematics) learning opportunities and Powerful Learning, working collaboratively, and engagement between teachers and students. This unit of work will support students to become critical thinkers and reflectors, develop their skills to be able to ask questions, investigate, create, discuss and reflect. This unit of work will also assist students to think deeper, generate their 'own' questions and thoughts and discuss the possibilities. Students will demonstrate a willingness to share and take turns and identify strategies for allocating speaking and listening time; for example, taking turns. Knowledge of the link between choice, behaviour and consequence.



English

- This term we will continue to focus on English Language and develop processes to assist with listening skills. The students will continue to comprehend texts through listening and speaking, reading, writing and viewing. Oral Language tasks and activities will remain the focus in Literacy, with a strong focus on students to transition from Oral language, and successful writing skills. Oral language skills provide strong foundation skills for further success in written text types. Oral language activities and games will continue to support student vocabulary through Instructional approaches in speaking (Oral Language), Barrier Games, discussion/conversation cards, recounts/retells and Reader's Theatre.

The students will continue to engage in thinking and learning through 'talking buddies' and 'think, pair share' strategies, through group conversations and discussions.

Phonological Awareness and **phonemic awareness**, blends and diagraphs will continue to be part of the program this term. Alphabetic and phonic knowledge including short and long vowels, consonant and blends when writing in '**Words Their Way**' spelling program for phonics, vocabulary growth and spelling development. Students will also continue independent reading in the Guided Reading program linked to the class theme to develop



Year 1 Term 2 2017 Newsletter

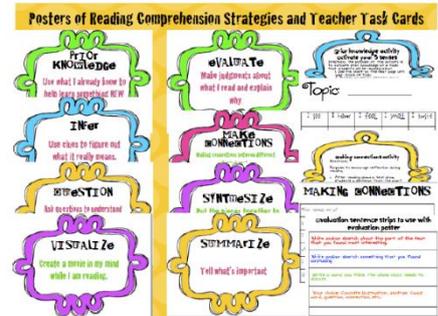
Miss Renie Sotiropoulos

”Learning and Caring for Life.”

student reading independence, and use comprehension strategies to build literal and inferred meaning about key events and ideas in the text. The reading comprehension strategies by “Sheena Cameron” will continue this term. These strategies support students to improve comprehension skills.

These strategies include:

- Activating prior knowledge
- Predicting
- Self-monitoring
- Questioning
- Making connections
- Visualising
- Summarising and retelling
- Inferring
- synthesising



Writing

Students explore procedural texts – how to ride a bike; how to make a sandwich; recipes. They will identify aspects of these procedural texts and discussing the text structures of a procedure. It is important for students to be able to make connections between the texts and their own experiences and to understand what a procedure is and how to write one. Students will sequence instructions in a logical order that makes sense to the reader.

This genre will include the scaffolding and explicit teaching of the writing process including language features, skills, punctuation, handwriting and the use of ICT programs to construct texts that incorporate supporting images. Students will also use appropriate text structure, sentence-level grammar, word choice, spelling and punctuation.

Mathematics

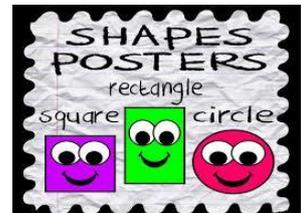
In maths this term, we will be focusing on:

Continue Number and Algebra

- Recognise place value in a two digit numbers
- Count collections to 20 using mental maths strategies, such as $10+5=15$, $20+3=23$, $40+7+47$
- Describe duration using months and days
- Maths online digital program will continue this term

Please go to following URL link for further information.

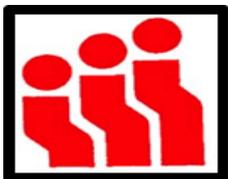
<https://www.mathsonline.com.au/info-for-parents>



Measurement and Geometry –Using Units of Measurement

- recognise and classify familiar two dimensional shapes and three dimensional objects using obvious features
- focusing on geometric features and describing shapes and objects using everyday words such as 'corners', 'edges' and 'faces'.
- Describe duration using months, weeks, days and hours
- Measure and compare the lengths and capacities of pairs of objects using uniform informal units.

The students will be inquiring - identifying, exploring and organising information and



ideas. Students will:

- Identify and clarify information and ideas
- Organise and process information

Geography

'Looking at different shapes in the environment.'

Inquiry: Identifying Different shapes in the environment

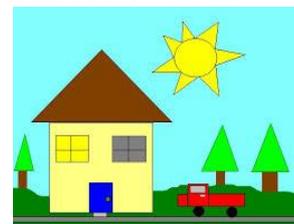
The students will be exploring different shapes in the environment and how the objects affect how they are used. This will assist the use and development geographical inquiry and skills.

Students will investigate their local town; look at the movement within the town, and what their town looks like on a map. Students will identify familiar locations in their town; identify the importance of different buildings within the town.

Investigate concepts of maps and what they tell us. Students will also investigate name of things in the community - vehicles, special people, buildings etc. Students will discuss different things that they may see if walk down the main street in the local town.

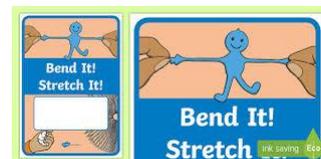
The skills the students will be developing are:

- Observing
- Collecting
- Recording
- Evaluating
- Representing and interpreting geographical data and information to



answer inquiry questions.

- Concluding
- Communicating, Reflecting and Responding



Science

'Science' Science Understanding - Chemical Sciences

The students will explore how everyday materials changes in a variety of ways and how living things have a variety of features. Living things live in different places where their needs are met. The students will predict and compare how shapes of objects made from different materials can be physically changed through actions such as bending, stretching and twisting. The students will also be learning about push or pull affects and how an object moves or changes shape, responds to, pose questions, and make predictions about familiar objects and events.

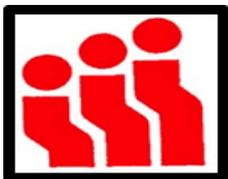
Inquiring - identifying, exploring and organising information and ideas.

- Identify and clarify information and ideas
- Organise and process information
- Questioning and Predicting
- Planning, conducting and Communicating

This inquiry will help students to become Critical and Creative thinkers. This also fits in well with our theme of 'Tiny Towns and Transport.'

Digital Technology

The students will follow, design and represent a sequence of steps and decisions needed to solve simple problems.



Year 1 Term 2 2017 Newsletter

Miss Renie Sotiropoulos

”Learning and Caring for Life.”

The students will recognise and explore patterns in data and represent data as pictures, symbols and diagrams. Computers and iPads will be incorporated throughout student learning.

Health/Keeping Safe Curriculum - Continuation Term 1

- We all have the right to be safe
- We can all keep ourselves safe by talking to the people we trust.

The two main themes explored through the four focus areas are:

The right to be safe

- Relationships
- Recognising and reporting abuse
- Protective strategies.

Physical Education - Mr Daniel Nguyen

This term students in Year 1 will be developing striking and fielding skills through small-sided games with a focus on technique and accuracy.

Performing Arts - Ms Poppy

Students develop their aural skills by listening for changes in musical pieces. They can discuss what they hear using musical terms.

Visual Arts - Ms Glasper

This term in Visual Arts, we will be exploring mixed media and paper mache.

Wellbeing with Mr Hart

The students will participate in a Well-being lesson once a week on a Tuesday morning. During this lesson, the students will participate in Circle Solution activities.

Library

Every Wednesday, the students will visit the school library. Students will be able to borrow two books to read at home. Library books can be at home for two weeks. Please ensure your child brings a library bag every Wednesday.

Premiers Reading Challenge

Just a reminder to keep encouraging your child to borrow and read books from the Premiers Reading Challenge list. Forms are due 22 September 2017.

For further information on the Premiers Reading Challenge, please see link below.

www.premiersreadingchallenge.sa.edu.au/prc/pages/home

Music lesson

Ms Hima will continue with her specialised music program this term every Friday. The students thoroughly enjoyed their lesson with Ms Hima and we are very fortunate to have her with us again this term.

Buddies

This term the students will continue buddies with Ms Sherie and Mrs Lights class.



Year 1 Term 2 2017 Newsletter

Miss Renie Sotiropoulos

”Learning and Caring for Life.”

Reading - Please listen to your child read each night.

Please ensure your child brings their document folder to school each day.

Tricky Word Books

A Tricky wordbook goes home with your child every Tuesday night. Please remind your child to return their book every Friday morning. Please support your child with their tricky words.

Sight Word Books

A sight Word Book will be sent home shortly with your child as the assessment process is now completed. I encourage you to support your child to read their sight words regularly.

Seesaw

Please continue to support your child's learning by accessing Seesaw. It was wonderful to see so many parents support their children's learning last term. By supporting your child's learning, it builds their self-esteem and confidence and improves learning outcomes in the learning environment. It is a great communication tool and I like to thank everyone for your support. Please keep monitoring Seesaw to capture the amazing work your child is learning in the classroom. If you are having difficulties accessing Seesaw, please do not hesitate to ask for support.

Maths Monster

Maths for Learning Inclusion Program. The students have begun taking the Maths Monster home and are enjoying extending their maths learning beyond the classroom.

Skoolbag

Skoolbag is a great school to parent communication tool. Please continue to use skoolbag this term.

You can download the app from the app store. Please go to www.skoolbag.com.au for further information.

Hats - hats are not mandatory this term, however if you wish for your child to continue to wear their hat at school, that is fine.

Dates to remember

- 15/6/17 - Pupil Free Day
- 12/6/2017 - Queens Birthday
- 5/7/2017 - School Photo Day
- 7/7/2017 - Last Day of Term 2

