



Speech and Language Class Curriculum Overview Term 2, 2017



Dear Parents and Caregivers

Please find below the Curriculum Overview, highlighting some of the activities and learning your children will be involved with this term. Please take note of Diary Dates to include in your own school calendar. This term we begin Cooking lessons, on Wednesdays of even weeks, terms 2 and 3. We also have two excursions planned for this term – the first as part of Dream Big Childrens' Festival and the second to the Metropolitan Fire Station, to form part of our learning about Community in Geography and Community Helpers. Families will also receive students' Semester One Reports at the end of this term. We are looking forward to a busy and fun term. Please don't hesitate to contact me with any queries 8293 1863.

English – Language & Literacy



Phonics/Spelling/Vocabulary

- Jolly Phonics program – completing Sets 6 & 7. Students introduced to variety of activities to support blending of known, to begin process of reading and support process of independent writing. (R-1)
- Words Their Way – Skills in spelling and increased vocabulary are developed through word sort activities for long and short vowel sounds, consonants, digraphs and blends. (Yrs 1&2)
- Reading Groups – students use Fitzroy Reading Program to continue to develop skills in word knowledge, spelling, comprehension and independent work habits. (Yrs 1&2)
- Levelled Literacy Intervention – LLI (Yr 2)
- Phonological Awareness – using Interactive Whiteboard programs – A Sound Way & Reading Doctor (R)

Writing

- Functional Grammar – expanding sentences; nouns, noun groups, verbs, circumstances (language of f/g)
- Genre Writing – Recount: retelling news or events; Procedure: following cooking lessons, writing a recipe including ingredients, equipment and steps in sequential order. Students will be explicitly taught or reminded (depending on year level) about parts of writing process for these two genres eg handwriting, punctuation, grammar, steps/parts of genre.
- Handwriting/alphabet writing – explicit lessons for pencil control, correct pencil grip, upper/lower-case letters, neatness and care and pride in bookwork

Listening and Speaking

- Oral Language Program – weekend/holiday news, Morning Talks, oral language activities, work presentations, buddy class
- Audience /listening Skills – presentations, group time, Assemblies, listening to others speak, not interrupting!

Maths – Numeracy



This term students will focus on:

Money and Financial Maths – Australian coins and notes

- Needs and Wants – identify, describe, explain our needs & wants (R-2)
- Recognise, describe, order Australian coins according to their value (R-2)
- Count/order amounts of coins/notes; make same amounts using different coins (Yr 2)
- MoneySmart incursion – visit to school. Students will learn about Australian currency – coins & notes, needs & wants, saving money and sensible ways to spend monies saved.



Pattern & Algebra

- recognise, copy, continue and create patterns using objects and drawings (R)
- describe number patterns formed by skip counting and patterns with objects (Yr1)
- Describe patterns with numbers and identify missing elements (Yr2)



Number

- Revision of number – continuing from Term 1.
- Subitise small collections of objects eg dots on dice, counters, 10-frames (R-1)
- Compare amounts of objects using language of 'more, less, same as' (R)
- Recognise, read, write, order & model numbers to 100. Locate on a number line/100s chart. (Yrs 1&2)
- Count collections to 100 using a range of known strategies including place value (Yr 2)
- Natural Maths—Secret Code – turnaround facts, near doubles, friendly numbers (Yrs 1&2)

Arts

Visual Arts – Throughout Term 2 our main focus will be centred on 3D artwork and mixed media.

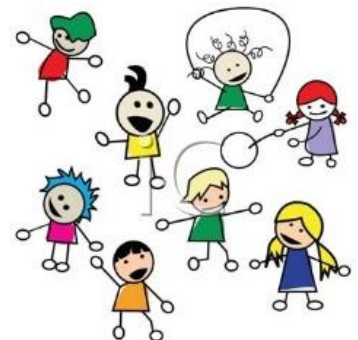
Music – Students will continue to explore the difference between beat and rhythm in music. To enhance their learning and love of music, students will be introduced to different instruments to enable them access to a diverse range of sounds. Elements of Science and Music will be incorporated to enable students to use musical instruments to simulate the sounds of weather patterns.

Science – Weather Patterns

Students will look at and explore weather and discuss the impact weather has, in different ways, on everyday life. Students will discuss, observe and record weather in their own environment. Students will use a variety of science skills such as discussing, illustrating, observing, predicting, testing, experimenting and posing questions.

Inquiry Questions will include:

- How can I describe the weather today?
- How can I use weather information to predict the weather?
- How does different types of weather affect myself and others?
- What different types of clouds are there?
- How can we demonstrate the weather using symbols?



Health & P/E

This term in P/E students will be developing throwing, catching and bouncing skills through modified activities with a focus on accuracy.

Circuit – aerobic exercises at stations – with the R/1 and IELC 2 classes, each Friday morning.

The DECD Swimming Program will continue each Monday at Thebarton Aquatic Centre. Thank you to all families for ensuring students are ready and equipped for lessons each week. Some students continue to need some practice with turning clothes in the right way and focussing on getting themselves dressed after lessons.

Keeping Safe Child Protection Curriculum (KSCPC)

- We will continue learning from the Focus Area: 'The Right to be Safe' – with a focus on feelings, being safe, warning signs.
- We will introduce the Focus Area: 'Relationships' – with a focus on trust networks, personal networks and people in the community who might help.

Digital Technologies

- iPads— integrating digital technology lessons with Numeracy, Literacy & Geography to use Picollage to make reflection of excursion to Dream Big workshops and Fire Station visit.
- Navigate computer tools to use PC as word processor eg open document, font tools, edit & save document, create folder; Computer lessons/Reading Eggs program with R/1 class

Notes to Remember

Library

Library continues to be on Tuesdays. We will join with Ms Alanna's R/1 class to listen to a story and return and borrow books. Students can borrow two books at a time. Please ensure books are returned each week and students have a library bag in which to keep books clean.



Buddies

This term we will join with Ms Alanna's R/1 class and Ms Jodi's Year 4/5 class for buddies. We will meet on Friday afternoons each fortnight to focus on a learning area in the new curriculum STEM – Science, Technology, Engineering and Mathematics. Students in our class will also be cooking each second Wednesday, with a focus on healthy eating options, food preparation, measuring, cooking and trying new foods!

Maths Monster

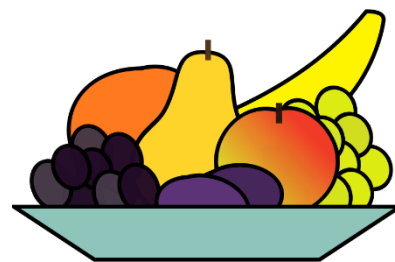
Our class Maths Monster, Max will be coming home with students again this term. Max enjoys his visits and students take pride in their home maths learning when sharing with the class.

Homework Tasks

To support the oral language program, please help your child to remember weekend activities by sitting down with them to recall and make notes together. These notes help as memory-joggers for children and also help us each Monday morning. If your child has a take-home reader or LLI book, please listen to your child read each night and sign the Reading Record book. All students will have some form of literacy homework in their Reader Folders – sound, cvc or sight-word books – students make greater progress at school when regular practice & support occurs at home. Each Tuesday, Cathy checks for completed homework in student speech books. In order for your child to make progress in this specialized program, it is vitally imported that all homework tasks are completed at home, by you and your children together.

Fruit Snack

Please ensure that your child has a piece of fresh fruit for mid-morning Fruit Snack time. Our class promotes healthy food options and we look forward to seeing healthy food choices in childrens' lunch boxes.



Hats

Hats do not need to be worn in the cooler months of terms 2 and 3 but children may, of course wear their hats if they wish!

SKoolbag

If you haven't already downloaded the Skoolbag app from the app store, please go to - www.skoolbag.com.au for details. Skoolbag is a great way for families to keep in touch with what's happening at Richmond Primary.

DIARY DATES

Week 3 – Friday May 19th – Year 2's Excursion with Year 1/2 classes to Montefiore Hill to see Colonel Light's Statue

Week 4 – Thursday 25/5 Excursion to Dream Big Workshop and Silent Disco
– Crows Presentation

Week 6 – Monday 5/6 & Tuesday 6/6 Scholastic Book Fair

Week 7 – Monday 12/6 Queen's Birthday Public Holiday
– Tuesday 13/6 & Wednesday 14/6 – Start Smart Maths Money Program
– Thursday 15/6 – Pupil-Free Day

Week 8 – Friday June 23rd – Excursion to Metropolitan Fire Station

Week 10 – Wednesday 5/7 School Photos
– Friday 7/7 End of Term 2, 2pm dismissal

