

**RECEPTION**  
**Term 2 2017**  
**Class Newsletter**

**Welcome to Term 2**

*I hope you all had a relaxing and enjoyable break with your children. The children are working on their morning and afternoon routines and trying to organise their belongings quickly. Please support your child with this by naming all belongings clearly. The children have settled in well and we are all looking forward to a busy and productive term of learning.*

**Other Teachers**

Your child will work with other teachers in specialist subject areas

- Ms Gail Glasper: Visual Arts - the children will be working on mixed media and paper Mache.
- Daniel Nguyen: Physical Education and Health - students will be developing Fundamental Movement Skills such as catching, throwing, accuracy, bouncing, balancing and striking through modified activities with a focus on accuracy.
- Ms Poppy: Performing Arts - students will continue to learn about music this term. They will develop their aural skills by listening for changes in musical pieces. They will discuss what they hear using musical terms.

**Jolly Phonics**

We will continue our Jolly Phonics program as well as phonological awareness activities.

Some of this work will include:

- matching sounds with pictures
- identifying beginning, middle and end sounds
- segmenting, blending, rhyming
- identifying and counting syllables
- matching lower case with capital letters of the alphabet

We will work on digraphs and will be blending sounds together to make words. This is an important skill required for reading and writing. Sight words will also be coming home and I encourage you to read the words along with reading books together with your child every night.

**Language**

This term the children will be working with myself and Carol Jones (our Literacy Coordinator) on writing together simple sentences such as 'I am...', 'I can ...', 'I play with ...', 'I see a ...', etc. We will work on forming and using the words from the 's, a, t, p, i, n, c, k, e, d, r, m, d' sounds we have worked on in our Jolly Phonics program. We will create a word wall. The children will also be working with myself and Ms Debbie on our Jolly Phonics reading take home books concentrating on blending sounds to read words. We will also concentrate on formal handwriting technique with the aim for children to form all letters correctly.

## Maths

In Maths we will be focusing on  
Number and Algebra

- Counting, early addition, early place value and subtraction.
- Subitise small collections to 5 then to 10 and beyond.
- Trust the count, count on introducing the addition and subtraction symbols.

## Measurement and Geometry

- Measuring ourselves as well as things in our classroom and the outside environment
- Identifying and recording similarities and differences (e.g. size, shape, texture, pattern)
- Help to sequence the order of events for various activities
- Days of the week
- Our favourite times during the day
- Months of the year, our seasons.

## Healthy Nibble

Please remember to send along a healthy nibble for your child to eat. We usually stop at about 10 a.m. each day for a snack. A piece of fruit or some vegetables (e.g. carrot or celery sticks) is ideal. Please remember, water only, no fruit boxes, cordial or fizzy drinks. Please be vigilant - No Nuts.



## Science:

'What's it made of?' A Primary Connections Unit investigating natural and processed materials will be studied.

The children will work in small groups. They will be involved in lots of sorting and classifying activities to encourage STEM thinking and discussion.

## **Tuesday:**

- Library: Book borrowing

## **Thursday:**

- Digital Technologies - The children will consolidate skills in relation to using iPads safely and responsibly.  
Computer Room

The social skills we will be working on this term are:

- Building emotional resilience
- Organisational skills 'Looking after our belongings'
- Our class rules and routines, getting along, resolving conflict, recognising and naming our feelings.



Please come and see me if you have any questions or would like further information on any aspect of your child's learning.

Yours sincerely,  
Jenine Baohm