



Reception /Year One- Term 2 Overview 2017

Dear Parents,

Last term was a very busy term and it was exciting to see the Reception children settle so quickly into school routines and learning, and to see their literacy and numeracy skills develop. This term, much of our English and Maths work from Term 1 will continue as it is important to revisit and revise all our learning and develop proficiency with our strategies and skills. Some of our other learning in Science and History will continue as well as I want to cover these areas in more depth and incorporate our literacy, numeracy and digital knowledge into these topics, as well as starting some new ones. Our new Year One children will follow Year One curriculum expectations.

English

Reception-continue to develop and consolidate phonemic awareness - identifying initial, final sounds, rhyming words, syllables, upper and lower case letters.

Consolidate the 42 Jolly Phonics sounds and blending sounds for 2 and 3 letter words.

Continue with the Magic 100 high frequency reading words and consolidate reading strategies for early reading books.

Begin 'Words Their Way' Spelling program for first Reception Group.

Introduce Alphabet Warm Up books.

Year One- continue to practice the 42 Jolly Phonics sounds and tricky sounds e.g ay, oy, etc.

Continue to work on Alphabet Warm Up books to develop automaticity, fluency, vowels, consonants, alphabetical order and letter formations.

Continue groups in the 'Words Their Way' Spelling program, developing procedures and routines for word sorts and identifying spelling rules.

Continue Tricky Words spelling words program.

All- Writing- revise the 5 Star Writing Strategies continuing with Recount writing and introducing Narrative and Procedure writing.

Formal handwriting lessons with focus on letter formations, size, sitting letters on the lines, finger spaces, pencil grip.

Oral Language focus- continue with "Sharing Book" for children and their families to plan talks to present to the class.

All-Reading Eggs Program on computers in Computer Room

Maths

Number

Reception - continue to consolidate early number concepts to 10 -trusting the count, subitising, ordering, counting on and back, Secret Code strategies, addition concepts. Develop number concepts to 20.

Year One - Revise number concepts to 50, develop number skills to 100, Secret Code strategies, simple addition and subtraction, begin skip counting

Measurement and Geometry

Reception - 2D shapes, positional language, compare lengths and mass, days of the week

Year One - revise 2D shapes, 3D shapes, compare lengths and mass, directions / mapping, calendar concepts - days, weeks, months

Statistics and Probability

Reception - sorting, grouping, class graphs

Year One - chance - will / won't happen/might happen, class graphs

Digital Technologies

Collect, explore and sort data, and use digital systems to represent the data.

Follow, describe and represent a sequence of steps and decisions (algorithms) needed to solve simple problems.



History

- Explain how some aspects of daily life have changed over recent time
- Compare the past and present

Health and PE -with Mr Nguyen

Students will be developing fundamental movement skills such as catching, throwing, accuracy, bouncing, balancing, and striking through modified activities

Class Fitness sessions - Junior Primary Fitness Stations on Friday mornings.

Health

(with the Speech and Language Class)

- Early Warning Signals
- Trust Networks

Continue with Kimochis -social/emotional learning - developing positive relationships skills and positive mindsets

Program Achieve Keys for learning and success

Science

- Weather

Reception - daily and seasonal changes in our environment including the weather may affect our lives.

Year One - observable changes occur in the sky and landscape.

- Living things have basic needs including food and water

Visual Art -Ms Glasper

In Visual Art this term we will be working with papier Mache and mixed media to create art works

Performing Arts -Ms Poppy

Students develop their aural skills by listening for changes in musical pieces. They can discuss what they hear using musical terms.