



Term 2 2017 Class Newsletter IELC 4

Dear families, welcome to Term 2. I hope you all have had a restful break and ready for a busy term. Later in the term we will go to 'Adelaide Central Market' for an excursion as we will be cooking and learning about food. Please feel free to come and have a look at what we have been learning!

Library borrowing is again on Fridays. Please ensure your children look after the library books and return them.

CURRICULUM

Our **theme** this term is '**Food**', learning about healthy/unhealthy food and choices we make. We will be linking food to healthy lifestyles. As we cook we will be building new vocabulary and learning how to write procedures (recipes.) We will continue practising other genres from last term.

Oral language – students will be developing and building vocabulary around our 'food theme.' Listening and speaking skills will be developed in informal and formal situations through discussions (informal) and oral presentations (formal) i.e. the digestive system.

Reading/Guided reading- we will focus on comprehension, summarising text and predicting on what will happen next in the text.

Text/Grammar –students will be learning the **purpose** and **structure** of a procedure. To expand their understanding and application of grammar features specific to procedure writing includes present tense, verbs/adverbs and circumstances.

Word Study

Spelling will continue with 'Words their Way' program and THRASS strategies. THRASS is an acronym for- **T**eaching **H**andwriting, **R**eading **A**nd **S**pelling **S**kills. Students are tested and placed in groups according to their needs. Students learn spelling rules and correct letter choices to spell words.

Digital technology

Students use apps on their I-pads to demonstrate their learning in other curriculum areas e.g. In Literacy creating a procedure on I movie.

Maths

We will develop our **Mathematical Knowledge** in the following areas:

- **Fractions and decimals**- identifying, comparing and ordering on a number line.
 - Recognising common equivalent fractions.
 - Making connections between fractions and decimals.
 - Investigating strategies to solve problems involving addition and subtraction of fractions and decimals.
- **Measurements**- formal and informal e.g. cup, spoon (in cooking) as well as millilitres/litres, grams/kilograms.
 - Using appropriate units of measurement for- length, area, volume, capacity and mass.
- **Time**- reading analogue and digital clocks, am, pm, 24hr time, days of the week, months of the year, seasons and problem solving involving time e.g. reading a bus timetable.

Science

This term in **Science** we start a theme called 'Plants in Action'. We will develop a sense of wonder and appreciation of plants as we investigate the process of germination, the stages in a plant's lifecycle and what plants need for growth. New vocabulary is being developed as we learn scientific words.

Homework

Homework is set 4 nights a week.

Reading - Students need to practise reading every night and retelling what they have read. Please support your child by listening to them read.

Word Study - Look, Say, Cover, Write, Check - a list of words will be given to your child every week. Your child needs to practise saying them and writing them.

Maths - Activity sheet, to be done every night.

Sometimes extra homework may be given to your child, please check their diaries for any notes or homework

Other teachers your child works with

Ms Glasper - Art (looking at design and paper mache.)

Ms Poppy- Music (explaining how the elements of music are used to communicate meaning in the music they listen to, compose and perform)

Mr Nguyen - Physical Education (developing teamwork, communication and thinking skills through volleyball and soccer using a game sense approach)

Seesaw

We will continue using 'seesaw' to share students work with each other and parents only. It is great to see parents who have already downloaded the app and are posting positive comments.

If you need to contact us, please write in your students 'Diary' or ring the school to make an appointment on 8293 1863. **Thank you, Luda Reeves and Thuy Pham**