



Richmond Primary School

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IELC1 & 5 Term 2 Newsletter and Overview



Welcome back to Richmond. We hope you had a relaxing holiday with your family and are all rested ready for Term 2. This term promises to be an exciting one with lots of practical hands on learning. You will be able to follow our learning through weekly updates on Seesaw!

Writing- Our theme this term is 'Food' and our focus genre is 'procedure writing'.

- We will read a number of recipes and create tasty snacks. We will look at the step by step format of procedure writing and write our own procedures.
- The children will learn to self-edit by checking their own work for correct spelling and sentence structure.
- We will also write recounts and descriptions.



STEM- Where possible, Science, Technology, Engineering and Maths will be incorporated into our 'Food' Topic, for example looking at the chemical changes in food when heat is added.

There will also be a weekly STEM session added to our timetable!



Phonics/ spelling

- We will continue to use the Jolly Phonics multi-sensory resources to learn the sounds letters make. We will also be using the 'Words Their Way' programme to help children to make the right spelling choices. There will be daily spelling activities to help learn and reinforce the patterns.



Topic- Our theme this term is 'Food'.

- We will be following recipes, creating food and sampling it.
- As a class we will discuss healthy food choices and collect data on our favourite fruit and vegetables.
- We will talk about the importance of hygiene when dealing with food and also special diets for different cultures.
- There will be a weekly iPad session. Following the Food theme, the apps Pic Collage and Book Creator will be explored.
- We will visit the Central Market to check out the variety of produce on offer. This theme is cross curricular and will lend itself to STEM, Literacy and Maths.

Oral language development- There will be many opportunities for speaking and listening across the curriculum.

- Every week the children will 'Share' through speaking to the rest of the class. We have included a list of topics for Term 2 and your child's day to share in their Home Book.



Grammar

- We will continue to use capital letters and full stops.
- We will look at simple present tense and building noun groups to expand sentences.
- We will use action processes such as 'stir' and 'chop' when writing procedures.
- We will examine basic circumstance eg. in the bowl, on the plate.

Maths- Our maths sessions will begin with quick fire mental maths questions to get the brain working and end with a sharing of what we've learnt.

- The children will sort, classify and match items from the environment into 2D and 3D shapes. They will describe 2D and 3D shapes using obvious features such as name, sides, corners, faces, edges, vertices and angles.
- In number work we will recognise, order and write numbers to 10/100. We will match number name, numeral and quantity.
- In fractions we will identify a half, extending to quarters and eighths- this will fit nicely with our food topic.
- We will recognise Australian coins and order them according to their value. During our Learning through play sessions children can use money to buy things at our shop or restaurant.



Specialist classes

- During Visual Art lessons, the children will focus on painting and paper mache with Ms. Glasper.
- Mr Nguyen will take the children for P.E weekly. He will concentrate on skills such as catching, throwing and bouncing with a focus on accuracy.
- Poppy will take the children once a week for Music where they will use musical terms to discuss the pieces they have listened to.



Homework & Communication

- At home, children should be reading their graded reading book daily.
- The Oxford lists of high frequency words should also be read frequently and sounds practised.
- Children should be prepared for their weekly sharing to build confidence (topics and days to share in home Book).
- With the winter months coming up, a donation of a box of tissues would be much appreciated. Thank you!

STEM activities & topic will be sent home as needed.



Reading-

We aim for our children to read daily from the graded reading books and also during Guided Reading sessions

Guided Reading- We will read a variety of fiction and non-fiction books in small groups. Focus will be on comprehension and developing reading strategies.



If you have further questions please feel free to contact us via school or through a note in the Home Book.

Kind Regards, Louise, Voula and Nina